

# Discovery School of Innovation Application for Admission

### **Application Process Instructions:**

- 1. Please download, fill out and email this form to admissions@discoverysi.org
- 2. You will be contacted by a member of our admissions staff to set up a student interview/evaluation. You will be asked to pay the \$100 non-refundable application fee.
- 3. Submit a report card from your child's current school (not necessary for Kindergarten applicants).
- 4. Request that your child's teacher submit the teacher recommendation form (form provided below) to <a href="mailto:admissions@discoverysi.org">admissions@discoverysi.org</a> prior to your child's admission interview (Also not necessary for Kindergarten applicants).

# **Part I. Student Information**

Child's Last Name:	Child's First Name:	
Date of Birth: (mm/dd/yyyy)	Gender:	
Grade Applying:	Race: White Black or African American American Indian Asian Hispanic Other	
Nationality:	Language Spoken at Home:	
	Other Languages Spoken:	
Last School Attended: (Name,Location)	Previous Countries or Cities of Residence:	
Has your child been evaluated for or received any support services? (Special Education Services, Learning Support, Speech/Language, Counseling/Psychological Treatment, Gifted and Talented) If so, please explain.	Has your child been asked to leave a school for disciplinary reasons? If so, please explain.	

Has your child advanced or repeated a grade? If so, please explain.	What are your child's special interests, talents, and hobbies?
Names and ages of siblings:	

## Part II. Parent/Guardian Information

Parent 1 Last Name:	Parent 1 First Name:
Parent 1's Email:	Parent 1's Cell Phone:  Alternate Phone: (Circle one: Work/Home)
Parent 1's Address:	Parent 1's Employer and Occupation:

Parent 2's Last Name:	Parent 2's First Name:	
Parent 2's Email:	Parent 2's Cell Phone:  Alternate Phone: (Circle one: Work/Home)	
Parent 2's Address:	Parent 2's Employer and Occupation:	
Please circle one: Parents are married, separate	ed, or divorced.	
If separated or divorced, please specify custodia	l arrangements below.	
Are your child's siblings also applying to the (Circle) Yes/No If Yes, list their names here		
How did you hear about the Discovery School	ol of Innovation?	
Are you interested in volunteering at our sch	ool? (Circle) Yes/No	
What special interests/skills do you have?		

Is tuition sponsored by your employer? (Circle) Yes/No

Acknowledgement: The decision for each child's admission and placement is made by our admissions staff after careful review of all information provided. It is essential that you provide ALL of the information requested so that we may be sure that we can meet the needs of your child. The Discovery School of Innovation reserves the right to exercise discretion on age entry criteria, and to exclude children whose behavior or educational needs cannot be met by the school. Applications will be assessed upon receipt of all required documentation and completion of the student interview. Parents will be notified about our admissions decision in writing.

### Parent(s): Please sign and date below.

I hereby acknowledge that the information contained herein this application is true and correct to the best of my knowledge.

Parent/Guardian's Name(Print)_	
· ·	
Parent/Guardian's Signature	Date



# **Discovery School of Innovation**

### **Teacher Recommendation Form**

Date:	
Student's Name:	
Student's Current Grade Level:_	
Teacher's Name	
Teacher's email	Contact Phone Number
	udent? What subject(s) do you teach?
Teachers: Please complete the inf student. This information is confi	formation requested below. Do not return to the parent or idential and should be emailed directly to he following date: Please submit this nk you.
•	nents below: (If this student is not meeting grade level ated on the next page, please add further information

### **Teacher Recommendation Form (Page 2)**

lease check Approach	lease check Approaching, On Grade Level, or Exceeding for each category:			
Subject	Approaching Grade Level Expectations	On Grade Level Expectations	Exceeding Grade Level Expectations	
Reading				
Writing				
Math				
Behavior	Approaching Age Expectations	Age Appropriate Expectations	Exceeding Age Appropriate Expectations	
Respects others				
Ability to work in a group				
Ability to work independently				
Motivation to learn				
Emotional control				
Ability to complete tasks				
Ability to remain focused on a task				
Ability to seek help when needed				
Work habits, organization				
Willingness to help others				

Teacher's Signature		Date
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